



STUDENT BEHAVIOUR AND DISCIPLINE POLICY

PRIMARY DEPARTMENT

The Primary Learning Centre reward system is based on a merit system where students receive merits, stickers, stamps and weekly awards for academic achievement, positive behaviours and memorization of the monthly Bible memory passage. This system encourages students in a positive, non-competitive manner to reach their individual potential. Each term, students can strive to be awarded Honour Roll (see Honour Roll requirements). Each student is seen as a valued member of the school community and is encouraged to achieve their best through Christ.

At Sherwood Hills Christian School, we value every person's right to feel and be safe. We believe that students have a right learn and play in a safe, supportive and friendly environment. However, we also believe that they have a responsibility to ensure that their behaviour is not disruptive to the learning or safety of others and that they demonstrate respect, courtesy and honesty to their peers and teachers.

While the emphasis of our disciplinary policy is always on recognising student achievement and engagement, at times this may mean supporting the student by putting in place consequences to enforce expectations, and to ensure a safe learning environment if poor choices have been made. We believe that consistency is vital and consequences should be appropriate to each individual situation. Our aim is to create a fair, secure and happy learning environment.

Discipline in the Primary learning Centre is based on a combination of natural consequences and a demerit system:

- Students who earn 4 demerits in one day, receive a lunchtime detention.
- Behavioural demerits are only issued after a warning has been given.
- Students may be issued a demerit for infractions such as incomplete homework, disobeying a classroom rule or displaying disrespect.
- All students are eligible to receive one detention mercy per term.
- Students who receive three lunchtime detentions in one week are issued an after-school detention.
- Automatic detentions may be issued for severe misbehaviours.
- Natural consequences may include: time-out, writing a letter of apology or loss of certain privileges.

The staff of the Primary Learning Centre recognises the important role they play in students' lives and endeavour to act as positive role models at all times. Establishing a positive relationship between teacher and student is seen as an essential component in the development of a student's attitude to learning. This role is seen by the staff of the Primary Learning Centre as both a privilege and a blessing.